



May 2008

Both Core Education UK and George, Maureen's grandson, have passed the one year mark - this is an update on some of our activities to celebrate, keep you informed and invite your participation. Please pass this on to others you think would be interested. We are always ready to help you to benefit from

the effective use of technology in learning and would love to meet to explain further.

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### European Schools – an international focus on mutual curriculum development and continuing professional development

Malcolm recently chaired a three day conference in the Netherlands. School leaders and partnership coordinators from schools across Europe, including Lithuania and Romania, met to establish a deep and long-term collaboration.



Malcolm with European partners in The Netherlands, 8th April 2008

The focus is on European citizenship but with some exciting twists including international enterprise and entrepreneurship. Malcolm's gave an overview of how technology could support and enable their vision for innovative pedagogy and curriculum. He agreed to continue in this rôle for two years as they develop the partnership. This group, with huge potential, recognises the role of continuing professional development in transforming education. Both private and public support will help this project have the greatest impact - contact us if you want to take part.

[ideasfarm.net/?p=27](http://ideasfarm.net/?p=27)

### Global Thought Leadership with Core NZ – an international network of not-for-profit consultancy, research and development

Richard avoided the worst of the winter and embarked on a lecture tour in New Zealand hosted by the hugely successful Core Education NZ - our partners established in the Pacifica region for over three years.

The most significant event was presenting a keynote at the conference Learning@School in Rotorua. This practitioner event was attended by some 1200 teachers, of which over 900 connected their laptops at the conference - very switched on.



Delegates with laptops at Learning@School in Rotorua, 20th February 2008

# delight



School students talk about delight at Learning@School in Rotorua, 22nd February 2008

In a very full timetable he was also invited by the NZ Ministry of Education to meet and work with government officials, school leaders and teachers to gain a deeper insight into developments in NZ, Australia and the Pacific area. Patrick Millwood - No.1 son on his gap year - joined Richard in every session, adding authenticity to a student voice dimension as he collected more videos for our FutureKnowledge UNESCO project. We welcome opportunities to extend this international collaboration to involve more countries which could benefit from the partnership, and we are also keen to make further presentations at such events.

[home.core-ed.net](http://home.core-ed.net)

[www.futureknowledge.org](http://www.futureknowledge.org)

## Curriculum Development Communities

– supporting creative curriculum developers

Throughout 2007 Malcolm and Richard have been supporting the QCA with expertise to develop online community amongst its curriculum co-development partners throughout the UK.

**CURRICULUM NOW**

The outcome is a recognition that this task is no use if fragmented - teachers are just too busy to keep up with separate communities for each government agency. Instead we propose that the focus should be on a practitioner-led community as described in Malcolm's connate model. Want to join us in making that happen?

[ideasfarm.net/?p=21](http://ideasfarm.net/?p=21)



Malcolm explains online community at a QCA workshop in Manchester, 9th July 2007

## The National Archive of Educational Computing

– connecting the future to the past of learning with technology

This project, supported by the Science Museum, Becta, the British Educational Suppliers Association (BESA), the Institute of Education and Association for Learning Technology, is documenting the development of learning technology over the last half century.



**National Archive of Educational Computing**

The archive needs your stories, artefacts and sponsorship. This is not just a museum - we will use it to develop insight and create foresight. We must build on the lessons of our often startling experience in using computers in education. There will be an event on July 9th 2008 at the Institute of Education to exchange stories, analyse lessons learnt and create advice for the future.

The archive needs volunteers and sponsors - £300 per month will preserve material in store, £100k would enable a serious curation and digitisation effort to proceed and £1M would make long-term establishment possible.

[www.naec.org.uk](http://www.naec.org.uk)

## University for Improvement

– action research to develop new courses based on action inquiry in the work context

Both Richard and Sarah maintain their balance while keeping one leg in higher education. Richard is Reader in the Institute for Educational Cybernetics (IEC) at the University of Bolton.

inter-disciplinary inquiry-based learning

# idibl

He is working with Stephen Powell on the Inter-Disciplinary Inquiry-Based Learning (IDIBL) project set up in September 2007 to research, develop and model new approaches to online learning focused on workplace improvement.

The inquiry based learning approach embodies the skills needed for lifelong learning and Core Education UK is looking for opportunities to see the model adapted and extended into 9-90 education. Sarah continues working as a learning facilitator for the BA Learning Technology Research which inspired the IDIBL project. The model provides a solution for widening participation and work-based learning and could be the basis of a new global university for improvement - do you want to help us make that happen?

[idibl.bolton.ac.uk](http://idibl.bolton.ac.uk)

[www.sarahjones.biz](http://www.sarahjones.biz)

**HOT NEWS - MASTERS DEGREE AND FRAMEWORK NOW VALIDATED & READY TO GO IN SEPTEMBER**



## BETT '08

– organisation and thought leadership for Apple's VIP visitors

Apple invited Maureen and Richard to organise a programme for their 250 guests from Europe, Middle East and Africa.



The VIPS attended a seminar presented by Apple Distinguished Educators as well as visiting nearby educational centres. We helped them make sense of BETT by offering them ideas and analysis together with a first-hand UK experience of learning technology in practice. This stimulated some lively debate which continued as the visitors enjoyed an evening flight on the London Eye.

We are keen to do more of this - please contact us if you are interested.

[blog.richardmillwood.net](http://blog.richardmillwood.net)

Core Education is a not-for-profit educational research and development organisation which improves education with new learning technologies.